

An evidence informed approach to improving 3-5 years olds personal, social and emotional development

Early Years Development programme

Opportunity for early years settings to take part in our fully funded PSED Early Years Development programme

Who we are

Partnership for Children is a registered charity who work nationally and internationally to offer our *Skills for Life* social and emotional learning programmes to schools and settings working with young children.

Thanks to a generous grant from Kavli Trust, we are thrilled to be able to offer early years practitioners fully funded training and resources to support their children's personal, social and emotional development (PSED) skills through our Early Years Development programme. This programme was initially developed in 2023 and tested for feasibility with 12 early years settings in Sunderland. We are now looking to recruit a further 20 settings to take part in a pilot of this programme.

Aim of the programme

This programme will help all children, but especially vulnerable children, develop social and emotional skills (coping mechanisms, self-awareness, communication skills, self-regulation, and emotional resilience) using play-based activities and stories. It will give early years practitioners the knowledge, confidence, skills and resources to support the personal, social and emotional development of the children in their care as they continue to support children post pandemic.

Through a manualised play-based programme grounded in early years pedagogy and evidence, we will train and support early years practitioners to enhance and build on their PSED provision. There will be a focus on 'ambition for all', including how to narrow the attainment gap for the most vulnerable children of 3-5 year olds in early years settings.

Participating settings will receive a £100 book token!

We are looking for 20 early years settings - private, voluntary or independent (PVI) nursery settings, nursery classes, nursery schools and school-based nurseries in these areas to take part in this programme.

Greater Manchester

NE England

Liverpool/
Merseyside

Lincolnshire

FULLY FUNDED PLACES ARE LIMITED!

Register your interest by 31st May

Key dates

31st May 2024	Register your interest
June	Information session
July	Memorandum of understanding completed
September & October	Two training sessions
Mid-October	Programme delivery starts
End of Spring term 2025	Programme delivery finishes

What will taking part in the programme involve?

Partnership for Children will work with 20 early years settings, who will be trained and supported to be able to deliver and evaluate the programme.

Each setting taking part will receive the following fully funded resources and training:

- Online teaching resources for 15 weeks of PSED materials.
- Two online training twilight sessions for early years practitioners, focusing on effective PSED teaching pedagogy and programme materials.
- An online twilight CPD webinar for early years practitioners during programme delivery.
- An online session for parents to understand how to support their child's social and emotional well-being.
- A focus group for all project leads to contribute to the wider evaluation of the programme.
- Ongoing phone, email and video call support when needed.

We ask that all settings are able to:

- Identify early years practitioners to attend all training sessions, deliver the programme and contribute to programme reflections.
- Identify a 'Project Lead' who will oversee the implementation of the programme, attend all training sessions and focus groups to share outcomes and feedback.
- Identify the class or groups of 3–5-year-olds that the programme will be delivered to and the vulnerable children within that group who are not yet meeting age/stage expectations.

Next steps

Please register your interest in taking part in our Early Years Development programme by 31st May by e-mailing Jayne Carter: Jayne.carter@partnershipforchildren.org.uk

You will then be invited to the information session in June to find out more about the programme.

'Really clear and thorough content provided which led to an easy delivery of the sessions with target children.'

Early Years practitioner

'I believe if all staff were to receive this training, they would likely gain knowledge and new ways of supporting children's PSED whether it be helpful books or activities or language to use daily.'

Early Years Lead